

## English including Grammar

**Literacy Shed:** Little Freak, Wing, For the Birds

**Film:** Inside out

**Class reader:** Wonder JD Palacio

**FICTION Tale of a Quest:** focusing on suspense techniques

**NON FICTION Persuasion:** Let me go! Zoos debate

**Poetry:** To this day (anti-bullying)

**Sentence types:**

Some; others sentences

When; when; when; then; sentences

Object/person (aka...) sentences

Tell: show 3; examples sentences

**Grammar focus:** Use a wide range of adjectives and adjectival phrases, adverbs, adverbials and prepositional phrases to add description and elaboration to writing.

Use full stops, commas, exclamation marks, speech marks and question marks to punctuate sentences correctly.

Use a wide range of conjunctions to create compound and complex sentences

## ICT and Computing

**Digital media-manipulating images**

Select, use and combine a variety of software on a range of images

Match style of a famous artist

Digital photo editing

Combine images with photo editing

Combine art and sound

**Year: 6**

**Term: Autumn**



## Mathematics including Arithmetic

1. Number and place value- order, compare, round numbers to 3 decimal places in context, multiply and divide using place value
2. Decimals/addition- add numbers to 3 decimal places in context of money and measures
3. Addition and subtraction- column addition and subtraction with 5 digit numbers, in the context of money (find the difference)
4. Shape and angles-name parts of circles, classify quadrilaterals, find missing angles, draw 2D shapes to given dimensions
5. Multiplication and Division/fractions-common multiples/factors, prime numbers, equivalent fractions, simplify fractions, unit and non unit fractions of amounts

## Science

**Animals including Humans**

**Content**

- i. identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
- ii. recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
- iii. describe the ways in which nutrients and water are transported within animals, including humans

**Working Scientifically**

- i. planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary
- ii. taking measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate
- iii. reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations
- iv. identifying scientific evidence that has been used to support or refute ideas or arguments

## PE

**Sports coaches-gymnastics**

## Art & DT

Match style of famous artist using digital images and photo editing

## Music

Introducing notation and other elements of music.

Hey Mr Miller

Living on a prayer

## MFL

**Lingotots-Spanish speaking and listening, conversations, basic sentence level work and vocabulary building**

## History & Geography

**Continents, countries and capitals- learn and recap**

**Britain's landscapes: human and physical - study images of their local area and sort them into human or physical features.**

**Explore the Local area-compare to Lake District (High Borran)**

## RE and PSHCE

**RE: weekly celebrations Seals: New beginnings**

**Jigsaw: being me in my world**

**Film: Inside out**

**Wonder by JD Palacio-class reader (being different)**