



Richardson Dees Primary School

Strategy for the school's use of Pupil Premium 2016-2017

“Fairness isn’t necessarily about everybody getting the same thing – fairness for our school is about getting our pupils what they need in order to reach their full potential and to be as happy and successful as they can be.”

Summary Information					
School	Richardson Dees Primary School				
Academic Year	2016/17	Total PP Budget	£148 560	Date of most recent review	Jan 17
Total Number of Pupils	205	Total PP Pupils	103	Date of next internal review	Jan 18

** This is based on pupils in Reception to Year 6 who have had Free School Meals ever in the last 6 years (FSM6), Post Looked After Children (Adopted), Looked After Children and Service Children.*

The Headteacher, Senior Leadership Team, staff and governors believe that socio-economic background, gender, ethnicity, learning difficulty, disability or additional need does not limit a learner’s chances of success. We believe passionately that social disadvantage should not be a determining factor in achievement and progress for any child.

Research shows that children from the most disadvantaged groups are least likely to achieve well and participate in higher levels of education. For this reason we have developed strategies to narrow attainment gaps and raise achievement for all with the intention of diminishing the difference.

Pupil Premium is funding provided by the Government that is additional to main school funding. The Government believes that it is ‘the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantaged reaches the pupils who need it most’.

At our heart, we are an inclusive school. As such, we believe that the best and most equitable way to ensure high standards and opportunities for all to succeed is through quality first teaching. We ensure disadvantage is not an obstacle to achievement by providing a wide range of enrichment, bespoke intervention and opportunities for extension and further challenge.

Pupil Premium allocation is used to raise standards.

For many of our disadvantaged children, there are various barriers to future attainment which our spending of Pupil Premium looks to address.

- a. **SEND:** In our school, 18% of our pupils (37 in total) have been identified as having specific barriers to learning, compared with a national average of 12.1%. For many

of our SEND children, Language and Communication is a challenge. Three of our pupils require 1:1 support.

- b. **Attainment on Entry:** Children make accelerated progress in the Early Years where end of Reception attainment is improving year on year so that it is currently very close to national expectations. However, the children who arrive in nursery enter below the levels expected of them in the Prime Areas of Learning – Personal, Social Emotional Development; Communication and Language; Physical Development.
- c. **Social Deprivation:** Our **Index of Multiple Deprivation** is 2 (where 1 is the most deprived and 10 is the least deprived) putting our school in the 20% most deprived neighbourhoods nationally. Our **Income Deprivation Affecting Children Index** is 1 (where 1 is the most deprived and 10 is the least deprived).

Pupil Premium Action Plan
1. Quality First Teaching For All
Desired Outcome: To narrow the attainment gap for disadvantaged and non-disadvantaged pupils.
Action: Ensure that teachers and pupils have access to resources that support high quality teaching and learning.
Monitoring Implementation: A regular cycle of monitoring in school is carried out through the analysis of data, observations of teaching and learning and monitoring of the quality of outcomes for pupils in books which ensures that all stakeholders are accountable, and that the impact of teaching and learning for all pupils is closely and carefully scrutinised.
Evidence: Books, records of observations and feedback and data outcomes.
Staff Lead(s): Headteacher and the Senior Leadership Team.
2. Support & Intervention
Desired Outcome: To ensure that disadvantaged pupils are able to fully access the curriculum.
Action: Deliver high quality, bespoke interventions for those children demonstrating gaps in their learning so that progress can be accelerated.
Monitoring Implementation: Our SLT monitor the quality of observations termly and feedback to those intervention providers. All intervention providers meet weekly with the SENDCo to discuss their pedagogy and the progress of individual pupils. Record keeping shows anecdotal assessments as well as actual data and is fed back to teachers verbally and through the work in books.
Evidence: Books, records of observations and feedback and data outcomes.
Staff Lead(s): Headteacher and the SENDCo.
3. Enrichment
Desired Outcome: To ensure that disadvantage is not a barrier to rich, rewarding and diverse experiences.
Action: Our school is committed to delivering a broad curriculum to all of our pupils and subsidises trips, clubs and off-site experiences such as Forest School, to ensure that both disadvantaged and non-disadvantaged pupils enjoy a wide range of experiences.
Monitoring Implementation: Our regular cycle of monitoring in school through analysis of data, observations of teaching and learning and monitoring of the quality of outcomes for pupils in books ensures that all stakeholders are accountable.
Evidence: As well as the impact that can be seen in our books, we regularly update our website, SeeSaw / Tapestry and social media with the wide range of experiences our children enjoy.
Staff Lead(s): Headteacher and the Senior Leadership Team.

1. Impact for Disadvantaged Pupils 2016: Attainment of Pupil Premium pupils (PP) in our school at the end of KS1 and KS2 measured against Pupil Premium pupils nationally.				
KS1	Reading	Writing	Maths	RWM
PP School	86%	73%	73%	57%
PP National	62%	52%	59%	46%
KS2	Reading	Writing	Maths	RWM
PP School	53%	42%	26%	21%
PP National	53%	64%	57%	39%

2. Impact for Disadvantaged Pupils 2016: Attainment of Pupil Premium pupils (PP) in our school at the end of KS1 and KS2 measured against non-Pupil Premium pupils nationally.		
Key Stage One	Pupils eligible for PP - our school	Pupils NOT eligible for PP - national average
% achieving expected standard or above in Reading, Writing & Maths.	57%	64%
% achieving expected standard or above in Reading	86%	72%
% achieving expected standard or above in Writing	73%	70%
% achieving expected standard or above in Maths	73%	77%
Key Stage Two	Pupils eligible for PP - our school	Pupils NOT eligible for PP - national average
% achieving expected standard or above in Reading, Writing & Maths.	21%	60%
% achieving expected standard or above in Reading	53%	71%
% achieving expected standard or above in Writing	42%	79%
% achieving expected standard or above in Maths	26%	75%

3. Impact for Disadvantaged Pupils 2016*: Progress of Pupil Premium pupils (PP) in our school at the end of KS1 and KS2 measured against non-Pupil Premium pupils nationally.			
KS2	Reading	Writing	Maths
PP School	0.33	-0.96	-4.18
Non-PP National	0.37	0.12	0.24

**Progress for all our disadvantaged pupils is ABOVE National Floor Targets and broadly in line with national, non-disadvantaged pupils in Reading and Writing.*

Pupil Premium Breakdown					
Financial Year	Free School Meals	Children Looked After	Post CLA (Adopted)	Service Children	Total Amount
Apr 2016 – Mar 2017	£142 560	-	£5 700	£300	£148 560
Apr 2015 – Mar 2016	£145 200	£1 900	£5 700	£600	£153 400
Apr 2014 – Mar 2015	£144 207	£1 880	£5 700	£0	£151 787
Apr 2013 – Mar 2014	£104 830	£3 975	£0	£0	£108 805
Apr 2012 – Mar 2013	£71 645	-	-	-	£71 645

Pupil Premium Spending 2016-17	
Budget: £148 560	
Quality First Teaching: £66 895	
ICT Hardware including Digital Screens & iPads	£54 000
Computer Suite Renovations	£4 100
Primary Writing Project	£6 500
Doodle Maths & Reading Eggs	£1 700
Middle Leader Course	£295
Early Years Leaders	£300
Support & Intervention: £49 850	
Year 3 and Year 5 Teaching Assistants	£32 000
Wallsend Partnership Gold Level Membership	£12 500
First Class @ Writing Training	£750
Talk for Numbers Training	£600
HLTA Training x 6	£4 000
Enrichment: £32 080	
Breakfast Club: Salaries	£10 080
Breakfast Club: Food (SLA)	£11 200
Shine Project Y5 & Y6	£1 000
Forest School	£4 300
Subsidised Trips: High Borrans	£2 500
Subsidised Trips: Druridge Bay	£2 000
Subsidised Trips: Pantomime	£1 000
Total Amount Spent:	£148 825

Pupil Premium Spending 2015-16	
Budget: £153 400	
Quality First Teaching: £7 190	
Build I.T. Training	£1 000
Inspiring Creative Writing	£120
BETT Conference (ICT)	£200
Inspiring Leadership	£520
Rising Stars Arithmetic Assessments	£500
Target Tracker Training (All Staff)	£450
ICT Software (iPads)	£3 000
Website	£1 400
Support & Intervention: £74 350	
Wallsend Partnership	£12 500
Talk 4 Writing Training (teachers)	£350
ECAR & ECC: Salaries	£15 000
Dyslexia Support: Salaries	£10 500
Year 3 and 5 Teaching Assistants: Salaries	£36 000
Enrichment: £72 800	
Solar Dome (Intervention Space)	£30 000
Reception Outdoor Environment	£2 500
Summer School: Rec & Y1 (Salaries)	£2 500
Summer School: Rec & Y1 (Materials)	£400
Radio Station	£4 000
Forest School	£5 300
Breakfast Club: SLA (Food)	£10 000
Breakfast Club: Salaries	£10 600
Shine Project	£1 000
Nurture Project (Chickens & Rabbits plus accommodation)	£2 000
Subsidised Trips: High Borran	£2 500
Subsidised Trips: Druridge Bay	£1 000
Subsidised Trips: Pantomime	£1 000
Total Amount Spent:	£154 340

Pupil Premium Spending 2014-15	
Budget: £151 787	
Quality First Teaching: £2 975	
Maths Makes Sense Training (Reception)	£230
Rising Stars Switched on Science	£750
Talk 4 Writing	£350
Raising Boys Achievement Training (English Lead)	£60
SEN Training (Dyslexia Lead)	£200
Science Training (Science Lead)	£185
Maths & English Leader Days	£200
Pupil Premium Conference	£800
Terrific Tales	£100
NT Assessment Grid Training (DHT)	£100
Support & Intervention: £100 360	
Year 3 and 5 Teaching Assistants: Salaries	£30 000
Dyslexia Support: Salaries	£10 000
Dyslexia Friendly School Award Entry Level	£500
ECAR & ECC: Salaries	£35 000
Wallsend Intervention	£12 500
Maths Master Classes	£300
Reading Maths Master Classes	£300
Dyslexia Support: Salaries	£9 000
Phonics Training	£460
Reading Recovery	£800
ELKLAN Training	£300
Reading Inference Training	£1 000
Introduction to Makaton	£200
Enrichment: £48 700	
Breakfast Club: Salaries	£10 000
Breakfast Club: Food (SLA)	£10 000
Summer School: Rec & Y1 (Salaries)	£2 500
Summer School: Rec & Y1 (Materials)	£200
Summer School: Film Club	£1 000
Summer School: Art Club	£1 000
Family Lingotots	£1 000
Outdoor Development of our Playground Area	£20 500
Subsidised Trips: High Borrans	£2 500
Total Amount Spent:	£152 035

Pupil Premium Spending 2013-14	
Budget: £108 805	
Quality First Teaching: £12 050	
ICT Hardware	£8 000
ICT Software	£700
Website	£1 000
Camcorder (Coaching & Mentoring Tool)	£350
Oxford Reading Books	£2 000
Support & Intervention: £81 500	
Wallsend Intervention	£12 500
ECAR & ECC: Salaries	£35 000
Year 3 & 5 Teaching Assistants	£34 000
Enrichment: £19 500	
Breakfast Club: Salaries	£9 500
Breakfast Club: SLA	£10 000
Total Amount Spent:	£113 050

Pupil Premium Spending 2012-13	
Budget: £71 645	
Quality First Teaching: £10 920	
Outstanding Teaching Programme: Training	£420
ICT Hardware and Software Development including Wifi	£10 500
Support & Intervention: £53 800	
Teaching Assistants: Salaries	£15 000
Freshstart: Training & Resources	£900
Reading Recovery: Training	£450
Home Reading Books Year 1	£800
ECAR & ECC: Salaries	£32 500
Wallsend Intervention	£2 700
Maths Master Classes	£300
Reading Maths Master Classes	£300
Numbers Count: Training	£350
First Class @ Number: Training	£500
Enrichment: £19 800	
Outdoor Development	£3 600
Breakfast Club: SLA	£9 200
Breakfast Club: Staffing	£7 000
Total Amount Spent:	£84 520