

Literacy

Focus - capital letters, full stops. Middle and higher ability children to use conjunctions and higher ability to be extended to use exclamation marks, question marks.

The Day the Crayons Quit - letter writing focus including composing simple sentences and using adjectives. Using different sentence openers and conjunctions for HA.

The Giraffe and the Pelly and Me - story writing focus with Pie Corbett approach & inference skills.

Non-fiction report writing about seasonal change.

Cross curricular links with Science.

Poetry (to be extended into Spring 2) - seasonal poems and writing our own seasonal poem. Acrostic poetry continuing focus on seasons. A week of work on calligrams focusing on things I love.

Science

Children are taught to work scientifically through the topics of humans, animals and seasonal change.

Animals including humans

Find out and compare the human body with that of a wide range of animals. Children understand animal body parts.

Discover and describe pets other people have and explain how children can use their senses. Guide dogs for the blind.

Identify carnivores, omnivores and herbivores. Simple ven diagram. Identify animals found in the local environment including farm and zoo animals.

Seasonal change - also covered in Literacy through the end of Spring 1 report writing and in the seasons poetry.

School trip which includes a planetarium visit and animals - The Hancock Museum

Trip to local park for a seasons walk

ICT and Computing

Multimedia story making.

Using the iPad APP Book Creator, children will add pictures, text and sounds to create multimedia texts linked to their literacy lessons.

The Day the Crayons Quit

The Giraffe and the Pelly and Me



Year 1 2016- Spring 1 All around me!

PE

Basketball - invasion ball games.

Dance - developing movement.

KS1 - dance challenge in school.

Art & DT

Literacy link - The Giraffe and the Pelly and me - learn about and explore illustrator Quentin Blake.

Numeracy link - 3D shape prints (2D!)

Music

Sing Up Song *Who Stole My Chickens and My Hens?*

In The Groove. Looking at pitch, Rythmn and tempo.

Maths

Number and place value - write numbers to and across 100, count, read and write numerals to 100.

Identify one more and one less. Use language of equal to, more and less and start to use symbols for these. Addition and subtraction. Addition and subtraction facts within 20. Add and subtract one and two digit numbers including 0.

3D shape - begin this and apply our knowledge of 2D shape. Look at what makes and 3D shape.

Measures - recognise and know the value of different coins and notes. Record time - minutes, hours and seconds and know how to tell the time on a clock face.

Careers day - enrichment

History & Geography

Geography focus this term.

Explore the United Kingdom through the use of aerial maps, photographs, internet, books and google earth to begin understanding our landscape and how it is different to that of another country. Also look at our local area (- the world around me) using key vocabulary (physical and human geog terms e.g. railway, building, sea, river etc).

RE and PSHE

School assemblies and lessons through the whole school RE plan.

PHSE - 'Say no to bullying'

RE - Makar Sankranti - Hindu Festival.

RE - Tu B'Shevat Jewish

RE - St Valentines Day - Christianity.