

Literacy

The Spanish Armada: Recounts of the battle; letters to Elizabeth I and Phillip II of Spain.

Role Play: What happened on that day in history?

The Battle of Hastings: Children will be reenacting the battle and writing stories based on the events of that day in our history.

Admiral Lord Collingwood: We will be discussing how important he was in the Battle of Trafalgar and producing information sheets to inform others of who he was and what he achieved.

Princes in the Tower: We will be reading about the Princes and trying to solve the mystery of their disappearance and how it led to a battle for the crown.

ICT and Computing

Algorithms.

Main Aim: Writing an algorithm (accurate sequence of instructions to achieve a goal).

Computational Thinking Skills & Tasks:

Accurate order sequencing; breaking actions up into small steps; using basic flow diagram tools.



Year 6 Tigers Spring 2 The Battling British!

Maths

Statistics:

Interpret and construct line graphs and pie charts and use these to solve problems.

Calculate and understand the *mean* as average.

Geometry:

Draw 2D shapes using given dimensions and angles.

Recognise, describe and build 3D shapes.

Compare and classify geometrics shapes.

Illustrate and name parts of circles.

Measurement:

Solve problems involving the calculation and conversion of units of measure.

Use read write and convert between standard units of measure.

Convert between miles and kilometres.

Science

Electrifying

Looking at the scientific use of symbols for components in a circuit.

Considering the effects of changing components in a circuit.

The children have the opportunity to apply their learning by creating an electronic game.

BY the end of the topic, children should be able to:

Suggest ways of changing a bulbs brightness.

Draw circuit diagrams using symbols.

Set up a circuit to investigate an idea.

Use knowledge of insulators and conductors to construct a circuit.

Represent information about circuits clearly and scientifically with symbols,

PE

This term the children will be doing **athletics** and **dance**.

Art & DT

Linking to our Science topic on **Electricity**, children will be producing their own game.

Music

The children will be learning a variety of songs building to a school performance.

French

Children are continuing to speak in sentences, using new and familiar vocabulary, phrases and basic language structures.

History & Geography

The Spanish Armada: What happened on that day in history? Why did England and Spain fall out?

The Battle of Hastings: What were the events of the battle and what happened after?

Admiral Lord Collingwood: Why is he a famous patron of our local area and what was his impact in one of the most important battles in British history?

Princes in the Tower: Who were they and what is the mystery surrounding them?

RE and PSHE

Looking at **religious festivals** from around the world and across the different faiths.

Developing our understanding of the **Pupil Proclamation** and of our role in the school and wider community.

40 Acts of Kindness; Charity Plan UK 10k Walk.